

Mid-Semester Evaluation

At the beginning of the semester we discussed how this learning environment is an intellectual community of scholar-practitioners. This mid-semester evaluation is your opportunity to provide feedback to Sue and Kip regarding the structure and content of the course. Your comments are extremely important because we will try to incorporate your feedback into the second half of the course. Please take time to carefully and thoughtfully provide your responses. Your responses will be confidential using the blind review process. Please send your responses as a Word file with no name to Trudi Haupt (tth1@psu.edu). Trudi will print the document for Sue and Kip. This is due October 17th at 5:00pm.

This assignment is pass/fail. You will have two opportunities to pass. If Sue and Kip deem your assignment “intentional and well-thought out”, then you pass. If your responses lack depth and clarity, you will be asked to revise and resubmit, via an email from Trudi. You will have 24 hours to complete your edits. Your work will then be graded as pass or fail.

This activity’s learning objectives require you to:

- Assess a student-centered learning environment
- Critique structure and assignments of the course
- Justifies critique through constructive suggestions for improvement
- Interpret assessment data

Quantitative Questions

How challenging are you finding this course?

- Extreme Challenge
- Above-average Challenge
- Average Challenge
- Below-average challenge
- No Challenge

This course contributes to my knowledge of student affairs?

- Strongly agree
- Agree
- Neither disagree nor agree
- Disagree
- Strongly disagree

Please elaborate on your response to the previous question indicating how this course contributes to your knowledge of student affairs.

On the following continuum, please rate the “student-centeredness” of the course.

1.....2.....3.....4.....5.....6.....7.....8.....9.....10
Not student centered Entirely student centered

On average, how many hours per week do you spend preparing for this course?

How useful are the weekly readings in your understanding of course concepts and development as a professional?

- Very Useful
- Useful
- Somewhat Useful
- Hardly useful
- Not at all Useful

On average, how many hours per week do you spend reading for this course?

Do you feel like the amount of reading is:

- Too much
- Just right
- Not enough

What is your gender?

- Woman
- Man
- Transgender

Qualitative Questions

What do you like least about the course?

How would you make this course better? What can we do to make this a better experience for you?

Think with both a broad stroke lens and a smaller, more detailed lens

Please discuss how the activities contribute to your understanding of student affairs.

What topics have not been covered that you feel should have been discussed by this point in the semester? If none, state so.

What is the most memorable part of the course so far?

Please evaluate each of the assignments in the course so far.

- Initial Reflection
- Analysis Paper
- Learning Portfolio
- Pillars of the Profession