

Synthesis Competency Exercise

This is a team activity to design an interactive learning activity that synthesizes several learning competencies (social justice, areas of practice, professionalism). You will work with Sue and Kip to create a one-hour activity that situates students in the center of learning around one of the three topics. Your team will be evaluated on the quality of the activity. An example of this exercise will be demonstrated in class on October 19th.

This activity's learning objectives require you to:

- Work as a team to construct an activity that contribute to the course objectives
- Organize materials into a clear and concise form including creating learning objectives
- Engage the class in the activity
- Produce professional quality activity sheet

Institutional Task Force Captain

Two students will serve as institutional task force captains in lieu of the synthesis competency exercise.

Notes: K& W Part Five describes professional competencies in detail.

McKinnon Chapters 3-15 are a good resource for areas of practice.

For the social justice exercise, students may wish to use the following references.

Adams, M., Blumenfeld, W., Castanenda, R., Hackerman, H., Peters, M., Zuniga, X. (2000). *Readings for Diversity and Social Justice*. New York: Routledge.

Ore, T. (2003). *The Social Construction of Difference and Inequality*. New York: McGraw-Hill.