

# Teaching to Transgress Book Review

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To be well-rounded student affairs professionals, it is important that we look outside of our field for innovative ideas. In the book, *Teaching to Transgress*, bell hooks provides insight to liberatory pedagogy. However, these concepts are only useful if student affairs professionals apply them to their daily lives. We coined these ideas as “pearls of wisdom” as discussed in class. When writing this paper, you are to reflect on one pearl of wisdom you find particularly insightful and discuss the questions below. The paper should be no more than five pages in length and is due in the drop box on Angel at 5:00pm on November 30<sup>th</sup>.

- ❖ Why did you choose it?
- ❖ How does it influence your work with students?
- ❖ Overall, how has the book informed your philosophy of pedagogy?

This activity’s learning objectives require you to:

- Support an intellectual choice by providing sound rationale.
- Demonstrate concretely how literature informs practice.
- Evaluate the application of social justice ideals to practice.

Students will be assessed on the following.

- Professional tone/APA style (20%)
- Content of answers to the three posed questions (60%)
- Flow/Organization (20%)